

## Before Reading

### BEFORE READING ACTIVITIES (PAGE 76)

#### ACTIVITY 1 BEFORE READING

Encourage students to speculate and to make guesses but do not tell them the answers. The 'yes' endings are 1a, 1b, 2b, 3a.

#### ACTIVITY 2 BEFORE READING

Open answers. Encourage students to consider and explain the attractions and drawbacks of changing into their chosen person.

## While Reading

### CHAPTERS 1 AND 2 WHILE READING

- 1 F The child that Mr Hyde walked over was *more frightened than hurt*.
- 2 T
- 3 T
- 4 F Mr Utterson first heard of Mr Hyde in *Dr Jekyll's will*.
- 5 F Dr Jekyll's will left everything to *his friend Edward Hyde*.
- 6 F Dr Lanyon *did not agree* with Dr Jekyll's scientific ideas.
- 7 T
- 8 F Dr Jekyll told Mr Utterson *very little* about Mr Hyde.

### CHAPTERS 3 AND 4 WHILE READING

- 1 Mr Utterson, to himself, about the stick belonging to Dr Jekyll, which was used by Mr Hyde to murder Sir Danvers Carew.
- 2 Mr Hyde's servant, to Mr Utterson and the police inspector, about Mr Hyde.
- 3 The police inspector, to Mr Utterson, about Edward Hyde, who would not be able to escape because the police now had the murder weapon and his cheque book.
- 4 Mr Utterson, to Dr Jekyll, about the murder of Sir Danvers Carew.
- 5 Dr Jekyll, to Mr Utterson, about Mr Hyde.
- 6 Dr Jekyll, to Mr Utterson, about the letter he had received from Mr Hyde.
- 7 Mr Utterson, to Dr Jekyll, about Mr Hyde's plan to murder Dr Jekyll.
- 8 Mr Utterson, to Poole (Dr Jekyll's servant), about the letter from Mr Hyde, and the person who brought it to the house.
- 9 Mr Guest, to Mr Utterson, about the handwriting of the letters written by Dr Jekyll and by Mr Hyde.

### CHAPTERS 5 AND 6 WHILE READING

The police could not *find* (arrest) Mr Hyde because he had *disappeared*. For two months things seemed normal, and then Dr Jekyll suddenly *refused* to see visitors. Dr Lanyon became *ill* (sick), and told Mr Utterson not to *speak* (say) Dr Jekyll's *name* in his house. Then Dr Lanyon *died* and left Mr Utterson an *envelope*, which was not to be opened until the *death* or *disappearance* of Dr Jekyll. One day Mr Utterson saw Dr Jekyll at his window, and the *expression* (look) of hopelessness on his friend's face *upset* (worried) him deeply.

### BEFORE READING CHAPTER 7

Encourage students to speculate on possible solutions to the mystery. Some students may already know, or have guessed, the nature of the relationship between Jekyll and Hyde, but do not tell them if they guess rightly. Sentences 1 and 5 are correct, though sentences 2 and 4 are also true in a way, as students will find out in later chapters.

### CHAPTER 7 WHILE READING

- 1 He heard a voice that was not his master's, somebody walking up and down the study day and night, and once he heard the person weeping.
- 2 The dead body of Mr Hyde.
- 3 Dr Jekyll's will, a short note in the doctor's handwriting, and a third, large envelope.
- 4 The first was that the will left all Dr Jekyll's money to Mr Utterson, not Edward Hyde; and the second surprising thing was that Mr Hyde had not destroyed this will.
- 5 It asked Mr Utterson to go home and read Dr Lanyon's letter, and then to read Dr Jekyll's confession.

### CHAPTER 8 WHILE READING

3+6+1+5 9+2+8 4+7

In January Dr Lanyon received a letter from Dr Jekyll, asking him to collect some chemicals, a bottle, and a book from Dr Jekyll's house and to give these things to a man who would come to his home at midnight. At midnight a strange, evil-looking man arrived, and after he had mixed the chemicals and a liquid in a glass, he invited Dr Lanyon to stay and experience something unknown to science. Then the stranger drank the liquid and changed into Dr Jekyll in front of Dr Lanyon's eyes.

## CHAPTER 9 WHILE READING

- 1 Because he wanted to let his fun-loving side enjoy himself, while his serious side got on with his important work.
- 2 Because Hyde was pure evil.
- 3 Because Jekyll's good self and his evil self were fighting for his mind and body – and his evil self was winning.
- 4 Because he missed Hyde, and his life as Jekyll seemed impossibly dull and boring.
- 5 Because one day in the park he suddenly changed into Hyde, and could not get back into his house or laboratory to get the drug.
- 6 Because he always woke up as Hyde.
- 7 Because as Hyde he was wanted by the police for the murder of Sir Danvers Carew, and if he was caught, his punishment would be death.
- 8 Because the first chemicals he used were not completely pure; they had something else that made the drug effective, but nobody knew what it was.

## After Reading

## ACTIVITY 1 AFTER READING

- Dr Jekyll was *tall*, with a *kindly, handsome* face. He was a *doctor*, who lived a *serious, studious* life, and people *liked* him because he was a *good* and *generous* man. As his character became *weaker*, his feelings of *fear* and *horror* towards Hyde grew greater, and in the end he *lost* control of him.
- Mr Hyde was *short*, with a *cruel, ugly* face. He was a *criminal*, who lived a *wild, irresponsible* life, and people *disliked* him because he was an *evil* and *violent* man. As his character became *stronger*, his feelings of *hate* and *jealousy* towards Jekyll grew greater, and in the end he *took* control of him.

## ACTIVITY 2 AFTER READING

- 1 Mr Enfield was Mr Utterson's friend and cousin. He met Mr Hyde one winter's night, when Mr Hyde hurt a child in the street. He then saw Mr Hyde let himself into the mysterious building and come out with a cheque with Dr Jekyll's name on it.
- 2 Poole was Dr Jekyll's servant. He was afraid that Mr Hyde had murdered Dr Jekyll and was in Dr Jekyll's study. He fetched Mr Utterson, and the two men broke into the study and found the body of Mr Hyde.
- 3 Dr Lanyon was an old friend of Dr Jekyll. He saw Mr Hyde only once, when he came to his house to collect some chemicals, and changed into Dr Jekyll in front of his very eyes.
- 4 Mr Utterson was a lawyer. He knew Mr Hyde's name from Dr Jekyll's will, and he once met Mr Hyde near Dr Jekyll's house. The next time he saw him, Mr Hyde was lying dead in Dr Jekyll's study.

## ACTIVITY 3 AFTER READING

- 5 DR LANYON: Well, Jekyll, I haven't seen you for weeks. What's made you so busy?
- 3 DR JEKYLL: I'm working on a rather exciting idea – something that will change all our lives, and make us free!
- 11 DR LANYON: Free? What on earth are you talking about, Jekyll?
- 9 DR JEKYLL: Haven't you ever wanted to separate the two sides of your character, and change from one to the other?
- 1 DR LANYON: No, not at all. I'm perfectly happy as I am.
- 7 DR JEKYLL: Well, I'm not. And soon I shall be able to give each side of my character its own separate face and body.
- 4 DR LANYON: And how, exactly, do you plan to do that?
- 2 DR JEKYLL: By taking a drug which I have made.
- 8 DR LANYON: A drug? This is imaginative rubbish, Jekyll. Completely unscientific, and a dangerous idea, too.
- 10 DR JEKYLL: Nonsense, Lanyon. It's a wonderful idea. People will be able to enjoy two quite different lives.
- 6 DR LANYON: I don't want to discuss this. I think you must be mad, Jekyll. Go away and do something sensible.

## ACTIVITY 4 AFTER READING

Students can complete this how they like. Possible answers:

POLICE: What did you find when you broke into the study?

MR UTTERSON: I found *the body of Mr Hyde, dressed in Dr Jekyll's clothes, on the study floor.*

POLICE: You say that Mr Hyde is wearing Dr Jekyll's clothes. What do you think has happened to Dr Jekyll?

MR UTTERSON: I think *Mr Hyde has murdered him.*

POLICE: But where's the body? What did he do with it?

MR UTTERSON: Perhaps he *cut it up and burnt it on the fire.*

POLICE: But then he stayed here in the study. Why?

MR UTTERSON: I think he was looking for *Dr Jekyll's will, because he wanted to destroy it.*

POLICE: Why would he want to destroy Dr Jekyll's will?

MR UTTERSON: Because *it leaves everything to me* and there *was an earlier will, which left everything to Mr Hyde.*

POLICE: Mm. I see. And why did he kill himself?

MR UTTERSON: He was trapped in the study and he knew that *if the police caught him, his punishment for the murder of Sir Danvers Carew would be death.*

POLICE: Well, if all this is true, the world has lost a good man and an evil one. Thank you for your help, Mr Utterson.

**ACTIVITY 5** AFTER READING

- Police were called late *last* night to the home of Dr Jekyll. The doctor's *lawyer*, Mr Utterson, and his *servant* Poole had discovered the *body* of Edward Hyde in *the* doctor's study. Hyde, who *had* killed himself by taking *poison*, was wanted for the *murder* of Sir Danvers Carew.
- Police in London are *looking* (*searching*) for the body of *the* scientist Dr Henry Jekyll, *who* has now been missing *for* several days. They believe *that* the doctor has been *murdered* by Mr Edward Hyde, *whose* body, dressed in clothes *which* (*that*) belonged to the doctor, *was* found last night, lying *in* Dr Jekyll's study.

Students can invent whatever headlines they like, but headlines for the first passage should focus on Hyde, and for the second on Jekyll. Suitable headlines might be:

*First paragraph:*

- MURDERER'S BODY FOUND IN DOCTOR'S STUDY
- KILLER HYDE DEAD FROM POISON

*Second paragraph:*

- WELL-KNOWN SCIENTIST DISAPPEARS
- SEARCH CONTINUES FOR MISSING BODY OF DR JEKYLL

**ACTIVITY 6** AFTER READING

Open answers. Encourage students to point out which titles are more appropriate than others, and to think of some more of their own.

**ACTIVITY 7** AFTER READING

Open answers. Encourage discussion.